

**World War II in the East Riding**  
**KS 2 Workshop suitable for Y5-6 or Y3-4**

Cost: £60.00 per workshop

Duration: 2 hours

Maximum no of pupils: 30

Suitable for: Y5, Y6, Y5/6 combination group – or Y3, Y4, Y3/4 combination group

**To book this workshop contact Sarah Hammond, Treasure House Education Officer on 01482 392733 (Mon – Wed) or sarah.hammond@eastriding.gov.uk**

**Curriculum links:** History (Britain since 1930), also Literacy, Numeracy and Visual Literacy.

<b>Activity Menu</b>	<b>Learning Outcome</b>	<b>Skills Developed</b>
<b>Declaration of War</b> (All groups)	To take part in a whole group Q and A discussion to introduce/recall the basic facts around WWII and the countries involved.	Group discussion Information recall if applicable
<b>Evacuation</b>		
Diary of an Evacuee	To use an evacuation travel plan, to find pieces of information and calculate answers to questions. To pretend to be one of the evacuees writing a diary. To create sentences for the diary entry using the information found in the document.	Numeracy Literacy Comprehension of an archive document Finding information and using it for a different purpose
Refugees in my Studio	To discover information depicted in the painting 'Refugees In My Studio', by Fred Elwell, prompted by questions for discussion. To extend the activity by selecting word cards, which describe how pupils might feel if they were evacuated, and sharing the reason for their choice with the group.	Visual Literacy Empathy Literacy – speaking, word comprehension
<b>Pulling Together</b>		
Feeding and Shelter Centre Supplies	To gain an understanding of volunteer work in WWII, by focusing on a Feeding and Shelter Centre. To take on the role of volunteers setting up a centre. To read and select information from archive documents, to inform and inspire ideas about the equipment and supplies required at a Feeding and Shelter Centre.	Reading Selecting pieces of written information for a purpose Literacy – organising and writing a list

	With support, to devise a list of supplies and equipment organised into categories.	
Emergency at the Centre	To gain an understanding of volunteer work in WWII, by focusing on a Feeding and Shelter Centre in action. To take on the role of Officer in Charge during an emergency situation on 10 April 1943 at Snaith Feeding and Shelter Centre. Using a set of archive documents about an incident at Snaith in 1943, as the context, pupils organise a set of emergency task cards into priority and assign volunteers to the jobs.	Organisational skills Ability to prioritise and make judgements 'Taking on' a role of responsibility Group discussion and co-operation
<b>Air Raid</b>		
Air Raid Incident	To gain an understanding of an air raid, and the immediate and longer term effects. Using an extract from Police archives of an air raid incident as the starting point, pupils take on the role of the Police Incident Officer at the scene, to compile the Air Raid Report.	Organising information Comprehension Group discussion and deduction
Great Grandfather's Trunk	To gain an understanding of what it was like to experience an air raid as a child. To handle historical objects, and develop an understanding of them. 'Great Grandfather's Trunk' has been 'discovered', containing various WWII objects, as well as pages from a fictitious diary of a boy involved in an air raid. Pupils identify the objects aided by information cards and match them to items highlighted in the diary.	Deduction Handling historical objects Comprehension of written material and objects. Group discussion

### Workshop outlines

Y5-6

Introduction to Treasure House and workshop  
Declaration of War whole group activity  
Activity carousel in 3 groups: selection of activities from each theme. Please state any particular preferences when booking.  
Drink break half way through and 5 mins in Museum if time  
Plenary  
Feedback and close

Y3-4

Introduction to Treasure House and workshop  
Declaration of War whole group activity  
Activity carousel in 3 groups: Great grandfather's trunk/Refugees in my studio/ either: Feeding and Shelter Centre or: brief tour of repository (depending on the group and the teacher's preference)  
Drink break half way through and 5 mins in Museum if time  
Plenary  
Feedback and close

- Activity carousel: A Teacher/TA/Parent helper is assigned to each group to supervise the activity, supported by the Workshop Leader. There is guidance information for each activity to aid the supervising adults.
- Activities use archive, local studies, museum and art gallery material.

### Suggested follow-up activity

- Using East Riding Treasure's Online can you find any World War II objects similar to those from the workshop? Remind each other what you found out about the object(s) or what that object told you about World War II.
- Can you search for any other World War II objects or documents in the collections? Can you find out what they were or what they were used for?

Access **East Riding Treasure's Online** by visiting [www.eastriding.gov.uk](http://www.eastriding.gov.uk) or click on this link for the specific page:

<http://www.eastriding.gov.uk/culture/museums/collections/main.php?module=objects>

Tip: For an overview of what type of objects and categories are included in the collections go to 'Advanced Search', scroll down to 'object type', click on 'choose a value' and a drop down list appears. Choose a category and click on it, scroll down to 'search' and click to view those items.

### Further information:

- **Please read the 'Essential Information for Teachers and Group Leaders' before your visit.**
- Groups are advised to bring the children's **water bottles** for a short drink break during the workshop.
- **Please make plans to divide the pupils into 3 groups before arriving at the Treasure House.**
- Adults accompanying the group are asked to supervise carousel activities. Printed and verbal guidance is given on the day, and supplied in advance if requested.
- The number of accompanying adults (teachers/TA's/parent helpers) must comply with the ratio of 1 adult to 8 children. **This particular workshop requires a *minimum* of 3 adults, no matter how small the group.**
- Could Group Leaders supplied with digital media consent slips from parents, please bring the completed slips with you on the day. The Workshop Leader will discretely ask you to identify those pupils for whom permission could not be granted.
- **The Group Leader is reminded to carry a full list of pupils and adults with them at all times during the visit, in case of emergency evacuation.**
- On arrival, please make your way to the reception on the first floor with your group. If you need to contact the Treasure House on the day please call 01482 392780.
- Payment can be made on the day, by cheque to the 'East Riding of Yorkshire Council' and given to reception staff on the first floor.

**Treasure House schools education information: [www.eriding.net](http://www.eriding.net)**  
(Educational Visits section under Places to Stay and Visit)